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## A STUDY OF THE INTER-RELATIONSHIP

## OF THERBLIG TIMES

A Thesis

Submitted to the Faculty

of

Purdue University

by

Kenneth William Heising

In Partial Fulfillment of the

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of

Master of Science

in

Industrial Engineering

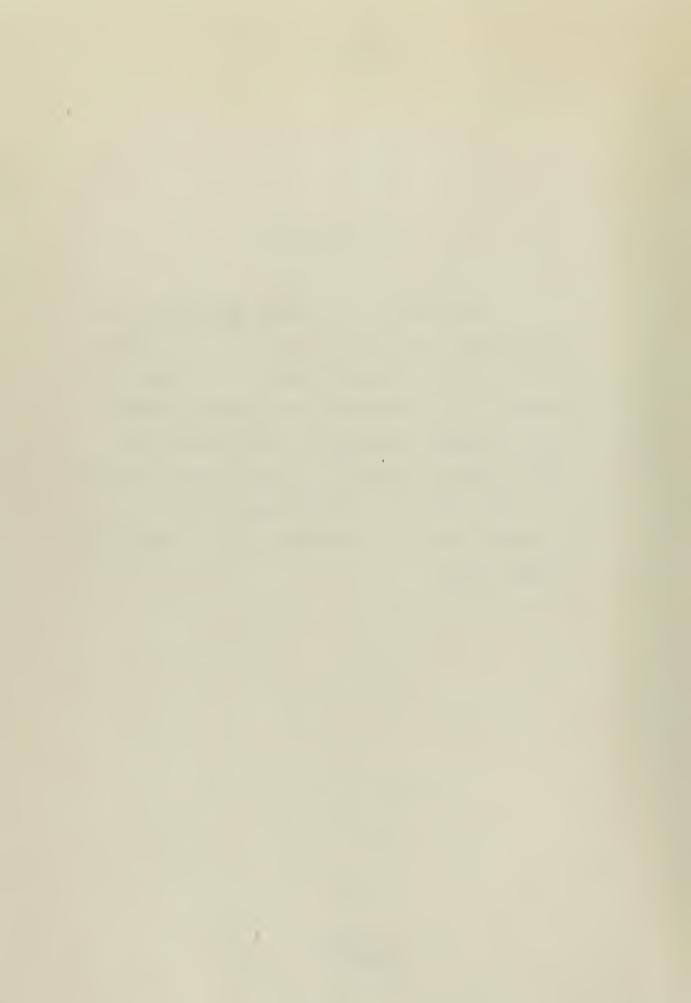
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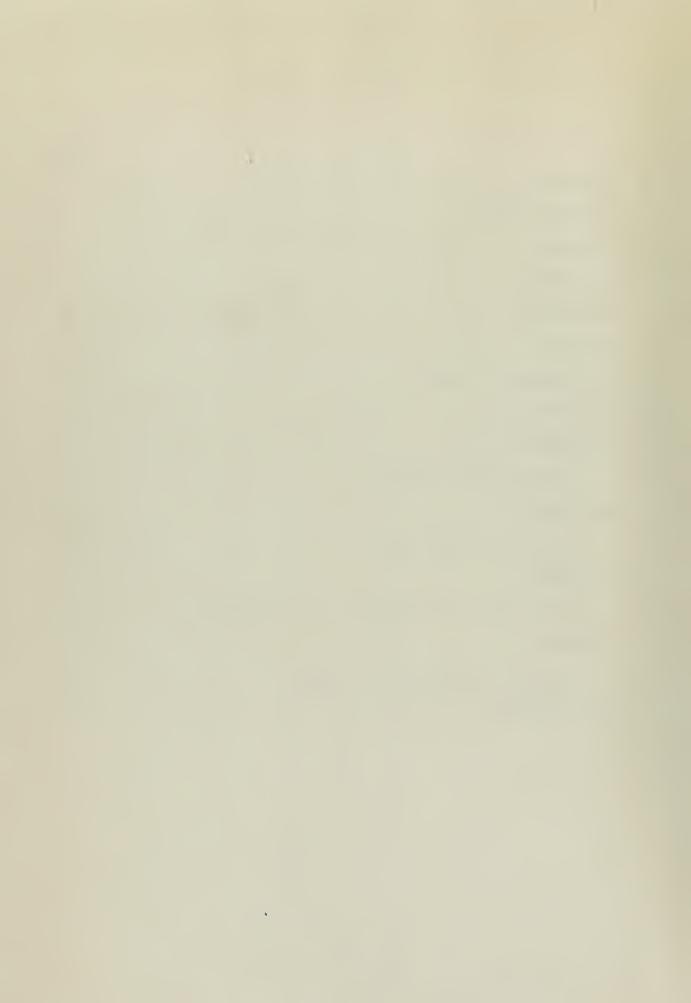
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### ABSTRACT

The purpose of the experiment was to test the hypothesis that time values for certain therbligs cannot be given as universal values since they are influenced by other therbligs in the sequence.

The equipment for the experiment was designed so that time values for the individual therbligs of a given sequence could be obtained. The experiment was divided into three parts which were called setups. Setups B and C differed from Setup A in that the therblig sequences were changed. The change in therblig sequence was accomplished by requiring a more difficult position and assemble at one station.

The therblig sequence was made up of transport empty  $(T_1)$  from station 1 to station 2, grasp a two inch hollow metal cube at station 2, transport loaded  $(T_2)$  from station 2 to station 3, position and assemble of the cube at station 3, release load at station 3, transport empty  $(T_3)$  from station 3 to station 1, contact grasp at station 1, transport empty  $(T_4)$  from station 1 to station 3, grasp and disassemble the cube at station 3, transport loaded  $(T_5)$  from station 3 to station 2, position and release load cube at station 2, and transport empty  $(T_6)$  to station 1. In Setup A, only a rough position and assemble were required at station 3 since the cube was placed in a four



inch circular container. In Setup B, a more difficult position and assemble were required as the container was changed to a square box 2-1/4 inches on the inside edge. In Setup C, the square box was replaced by a plate with two 1/2 inch dowels attached. The cube had two 5/8 inch holes in the bottom and had to be placed on the dowels. By changing the device at station 3 as outlined above, the six transports, T<sub>1</sub> through T<sub>6</sub>, remained the same.

Twelve operators performed ten cycles of each setup.

The setups were presented to the operators in a planned sequence to allow for any learning during the experiment.

Each operator was given approximately twenty minutes training before starting the experiment, and the chair was adjusted so that elbow height was standardized.

A kymograph was used to record the elapsed time for the therbligs. Signals were transmitted to the kymograph by the interruption or completion of various electrical circuits. Two photoelectric cells were used to obtain the terminal points of the two transports which were followed by a position therblig.

The kymograph tape was measured in fiftieths of an inch, and the data was tabulated for each operator and setup.

Analysis of variance was employed to determine if the time values for the six transports under the three experimental setups were significantly different. It was found



that the time values for the transports  $T_2$ ,  $T_3$ ,  $T_5$ , and  $T_6$  under the three setups were significantly different at the one percent level. The transports  $T_1$  and  $T_4$  were not apparently affected by the change in therblig sequence.

The components of variation were computed and it was found that the change in setups contributed a smaller percentage of the total variation than the operators, interaction of operators versus setups, or the error. The important fact was, of course, that the change in setups did contribute to the significant difference.

For the operators who participated in the experiment and under the conditions which prevailed, the following conclusions can be stated:

- 1. The evidence obtained as the result of this experiment supports the hypothesis that time values for certain therbligs (transport empty and transport loaded) cannot be given as universal values since they are affected by other therbligs in the motion sequence.
- 2. Several causative factors were suggested, but more evidence is needed to assign a reason for the observed variation.



### INTRODUCTION

The term "therblig" was coined by Frank B. and Lillian M. Gilbreth about thirty years ago to identify elementary subdivisions of human activity. With only slight modification the original classification of hand and body motions has stood the test of time and is widely used by conventional motion and time study practitioners. For an excellent discussion of therbligs, see the motion and time study textbook by Barnes or Mundel.

One of the drawbacks of stop-watch time studies is the fact that the time studies cannot be performed until the job or task is in operation. It would obviously be advantageous to be able to set accurate time standards for jobs before the jobs were actually commenced. In this way the relative merit of several variations of any job could easily be evaluated before any costly setups were undertaken.

The advent of the predetermined motion-time systems supposedly eliminated another disadvantage of the

Barnes, R. M., Motion and Time Study; New York, John Wiley and Sons, 1949, chapter 9.

Mundel, M. E., Motion and Time Study Principles and Practice; New York, Prentice-Hall, 1950, chapter 12.



conventional approach. The authors of Methods-Time Measurement<sup>3</sup> claim, among other things, that their system eliminates the subjective judgment required of the observer
when the performance of the operator is rated. On the
other hand they admit that a certain degree of judgment
is still required to determine what motions are necessary
to perform a particular operation.

Most of the time values for the predetermined motiontime systems have been obtained through the analysis of
motion pictures. The nature of the basic motions and the
conditions under which they are performed have been carefully defined. Thus, through a knowledge of the basic
motions which make up a particular job, the basic time
values may be applied to obtain the standard time for the
job. The question whether the time values assigned to the
basic motions by the predetermined motion-time systems can
be considered to be universal is the chief concern of this
research. A very thorough discussion of some previous research conducted at Purdue University and Washington University has been presented by Nadler. This presentation
set forth some interesting results which clearly reflect

Maynard, H. B., Stegermerten, G. J., and Schwab, J. L. Methods-Time Measurement; New York, McGraw-Hill Book Company Inc., 1948.

Nadler, G., "Critical Analysis of Motion Time Systems,"

Sixteenth Annual National Time and Motion Study and Management Clinic Proceedings, Industrial Management Society,
Chicago, 1952.



that therbligs, or basic motions, should be considered qualitatively instead of quantitatively.

The conclusions of some research performed by Barnes and Mundel state, in part as follows: "Hence, it is suggested that the standard times for certain therbligs cannot be given as independent values since they may be influenced by other therbligs in the cycle." 5

As the result of an investigation concerning elemental and therblig times at various levels of activity, Schwab concludes:

- "1. The rating of one therblig or a group of therbligs does not give a valid rating for the whole cycle.
- "?. Elemental and therblig times are not proportional from one level of activity to another, i.e., the times to perform most therbligs does increase as the rate of activity decreases, but in no set pattern.
- "3. The use of therblig time values to obtain rates of activity and the extension of these rates to cover the whole cycle does not yield a true rate for the overall job.

Barnes, R. M., and Mundel, M. E., "A Study of Hand Motions Using the Photoelectric Cell and the Kymograph," University of Iowa Studies in Engineering, Bulletin 12, March 1938, p. 30.



"4. The use of elemental time values to obtain rates of activity and the extension of the rates to cover the overall cycle does not yield a true rate for the whole job."

Schwab, P. W., Jr., An Investigation to Determine the Proportionality of Elemental and Therblig Times at Typical Levels of Factory Activity, Unpublished Master Thesis, Purdue University, 1948.



#### PURPOSE

The purpose of this investigation was to test the hypothesis that time values for certain therbligs cannot be given as universal values since they are influenced by other therbligs in the motion sequence.

In the analysis of some research reported on by Nadler and Wilkes, 7 time values were tabulated for several groups of therbligs. A review of the motion sequence used in their research indicated that more therbligs were included than were actually accounted for in the discussion.

In testing the hypothesis stated above, a secondary objective was to separate the therbligs so that any variation discovered might be attributed to a particular therblig instead of a group of therbligs.

Nadler, G., and Wilkes, J. W., "Studies in Relationships of Therbligs," Advanced Management, February, 1953.



### EQUIPMENT

The experiment was designed to enable time values for individual therbligs to be obtained. Since the gross movement therbligs, transport empty and transport loaded, are a part of almost every job, it was decided to construct a simple task which contained several of these therbligs. In addition to the above requirement, the task as designed had to be constructed so that it would be possible to vary some of the therbligs in the sequence without disturbing others. The experiment was divided into three parts called setups, and each setup involved a sequence of therbligs which was required to traverse a path (see Figure 1) from station 1 to station 1 via stations 2 and 3 and the reverse path back to the starting point.

Setup A (Figure 1) involved a transport empty of eighteen inches from station 1 directly away from the operator to station 2, a grasp of a two inch hollow metal cube at station 2, a transport loaded of twelve inches with the cube from station 2 to station 3 along a path perpendicular to the path traversed between stations 1 and 2, a rough position of the cube in a circular container four inches in diameter located at station 3, a release load of the cube in the circular container, and a transport empty from station 3 to station 1. From station 1 the direction of the path was reversed. For this portion of Setup A the





Fig. 1 View of Setup A



therblig sequence was made up of a transport empty from station 1 to station 3, a grasp of the cube at station 3, a transport loaded with the cube to station 2, a position of the cube at station 2, a release load of the cube, and a transport empty to station 1.

In Setup B (Figure 2) a square container two and onefourth inches on the inside edge was substituted for the
circular container used in Setup A. The therblig sequence
involved in Setup B was thus changed to include an assemble
at station 3 as well as requiring a finer degree of position at that station. On the reverse path a disassemble
was required at station 3 before the transport loaded from
station 3 to station 2 could be performed. Except for the
above mentioned changes, the therbligs required for Setup
B were identical with those required for Setup A.

In Setup C (Figure 3) the change was again made at station 3. A plate with two one-inch lengths of one-half inch hard wood dowel attached was substituted for the square container used in Setup B. The metal cube had two five-eighths inch holes in the bottom and had to be slipped over the dowels. No new therbligs were introduced in Setup C, however, a hidden position had to be completed before the assemble could be accomplished. The reverse path of Setup C required the same therbligs as were used in the reverse path of Setup B.

In order to be able to obtain time values for the





Fig. 2 View of Setup B



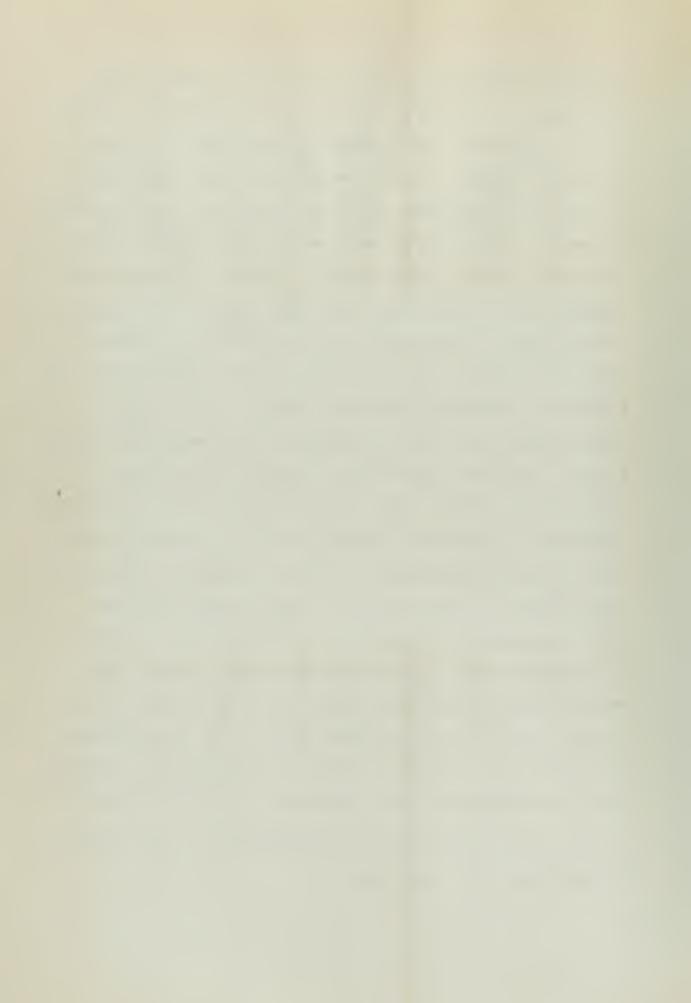


Fig. 3 View of Setup C



individual therbligs involved in the three parts of the experiment, a kymograph (Figure 4) was employed. 8 A mesh of fine copper wire was affixed to the thumb of a right hand glove (Figure 5), and the wire mesh was connected to a multi-volt transformer which was used as the power source. The pens on the kymograph were actuated by solenoids which required a 110 volt power source. The use of the six volt position on the multi-volt transformer as the power source for all operator-completed circuits was made possible by the use of relays. The possibility of an operator receiving a shock was thereby eliminated. Station 1 was a small aluminum angle which was connected to the kymograph through a relay. When the thumb was in contact with station 1, a circuit was completed, and a solenoid actuated pen 1 on the kymograph. At station 2 the bottom of the locater for the cube was an aluminum plate which was connected to the kymograph through a relay. When the thumb touched the cube which was resting on the bottom of the locater, a circuit was completed and a solenoid actuated pen 2 on the kymograph. When the cube was removed from the bottom of the locater, the circuit was broken and pen 2 on the kymograph returned to its original position. Also located at station ? was a photoelectric cell which was in a circuit to pen 3

<sup>&</sup>lt;sup>8</sup>Barnes and Mundel, <u>loc. cit.</u>



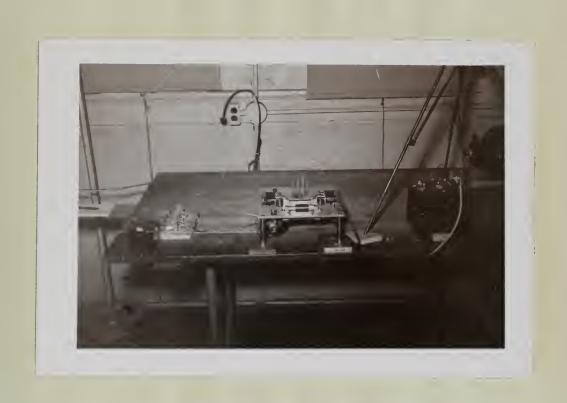


Fig. 4 View of Kymograph





Fig. 5 View of Wire Mesh on Thumb



on the kymograph. To avoid obstructing the work path, the photoelectric cell was mounted beneath the work surface, and the light source, a 75 watt spot, was mounted vertically above station 2. A three-eighths inch hole in the bottom of the locater and the work table permitted the light to fall upon the photoelectric cell when the cube was removed from the locater. This completed a circuit and a solenoid actuated pen 3 on the kymograph.

At station 3 the interchangeable devices mentioned above were all equipped with aluminum bottoms. When the thumb was in contact with the cube, and the cube was placed in the container, a circuit was completed through a relay and a solenoid actuated pen 4 on the kymograph. Removal of the thumb from the cube broke the circuit and pen 4 returned to its original position. A photoelectric cell was mounted at station 3 in the same manner as outlined above for station 2. This photoelectric cell was in a circuit which operated pen 5 on the kymograph.

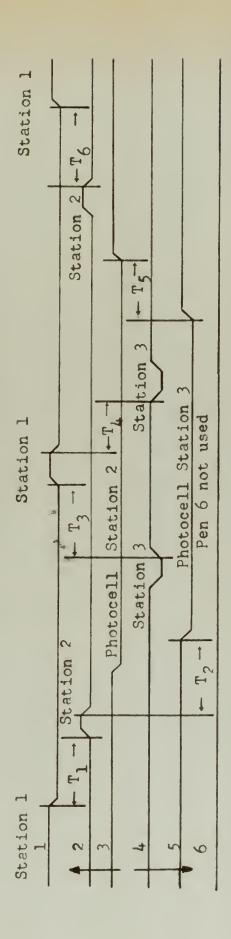
The kymograph drive was powered by a constant speed motor which drew the paper tape under the solenoid operated pens at an almost constant velocity of 11.1 inches in one-fiftieth of a minute. A test was conducted during which fourteen one-fiftieth of a minute pulses of current were transmitted to the kymograph. The fourteen tapes were measured to the nearest fiftieth of an inch, and the average of 11.1 inches was obtained. The average



variation was less than one-tenth of an inch. This result was thought to be satisfactory for the purpose of this experiment.

Figure 6 shows a reproduction of the record made by the solenoid operated pens on the kymograph tape. A deflection in line 1, 2, or 4 shows that a circuit has been completed or interrupted by the wire mesh on the operator's thumb at station 1, 2, or 3, respectively. A deflection in line 3 or 5 shows that a circuit has been completed or interrupted by action of the photoelectric cell at station 2 or 3, respectively. At the start of the tape it will be noted that lines 1 and 3 were deflected. This means that the operator's thumb was in contact with station 1, and the cube was in position at station 2. Lines 2, 4, and 5 were in their normal position which means that these circuits were open. Transport 1 (T1) was a transport empty from station 1 to station 2. To on the tape shows that it was measured from the instant contact was broken at station 1 until the instant contact was made at station 2. Transport ? (T2) was a transport loaded from station 2 to station 3. To on the tape shows that it was measured from the instant contact was broken at station 2 until the instant that the photoelectric cell was actuated at station 3. Transport 3  $(T_3)$  was a transport empty from station 3 to station 1.  $T_3$  on the tape shows that it was measured from the instant contact was broken at station 2 until the





Reproduction of Record Made by Solenoid Operated Pens on Kymograph Tape Fig. 6



instant contact was made at station 1. Transport 4  $(T_h)$ was a transport empty from station 1 to station 3.  $T_h$  on the tape shows that it was measured from the instant contact was broken at station I until the instant contact was made at station 3. Transport 5 (T5) was a transport loaded from station 3 to station 2. T<sub>5</sub> on the tape shows that it was measured from the instant the photoelectric cell at station 3 was actuated until the instant that the photoelectric cell at station 2 was actuated. Transport 6 (T6) was a transport empty from station 2 to station 1. To on the tape shows that it was measured from the instant contact was broken at station 2 until the instant contact was made at station 1. As the arrows at the beginning of the tape indicate, kymograph pens 1, 2, and 3 deflect in the opposite direction from pens 4, 5, and 6. Pen 6 was not used during this experiment.

Figure 7 of Appendix A shows the wiring diagram for the experiment.



## PROCEDURE

Twelve naval officer students in Industrial Engineering at Purdue University were chosen as operators for the experiment. Each operator viewed the equipment and was given a thorough explanation of the procedure to be used during the administration of the experiment. Figure 8 of Appendix A shows the instructions which were given to each operator before the practice session and again before the recorded runs. Each operator was given approximately twenty minutes of practice to familiarize him with the equipment. Since the two inch metal cube weighed only four ounces and the recorded runs of ten cycles each were extremely short, it was felt that the element of fatigue could be neglected. In order to make final preparations for the recorded runs and to standardize the administration of the experiment as much as possible, each operator was given about five minutes rest before any recorded run was made. Although it was considered that the twenty minute training period given to each operator was sufficient to make any further allowance for learning during the experiment unnecessary, it was felt that an orderly presentation would be desirable. Since there were twelve operators and six permutations of the three experiment setups, a planned presentation was thought to be more in order than any presentation which could be achieved through the



use of a table of random numbers. Figure 9 of Appendix A gives the order of presentation which was used for the administration of the experiment.

Prior to the beginning of the experiment, the elbow height of each operator was measured while he was seated in front of the work table. By the use of plywood blocks of various thicknesses, the chair was adjusted so that the elbow height of all operators was standardized at thirty-five inches above floor level.

The position of the chair was adjusted relative to the work table so that the reach of all operators was the same. The chair was positioned so that each operator, with his arm and fingers comfortably outstretched, could reach a line on the work table. This line was four inches to the rear of and parallel to a line between station 2 and station 3.

When the operator completed the recorded run for a particular setup, the kymograph tape was marked with the operator and setup designator and placed in safekeeping to await analysis.



## RESULTS

Tables 1 through 12 contain the data obtained for the six transports,  $T_1$  through  $T_6$ , for each operator. The data are recorded in fiftieths of an inch as measured from the kymograph tape (Figure 6).

Table 13 records the mean values for the twelve operators for each of the six transports under the three different setups. These data are also recorded in fiftieths of an inch.

Table 15 of Appendix B shows the results of the analysis of variance. The computational procedures upon which Table 15 was obtained are outlined in Appendix B.

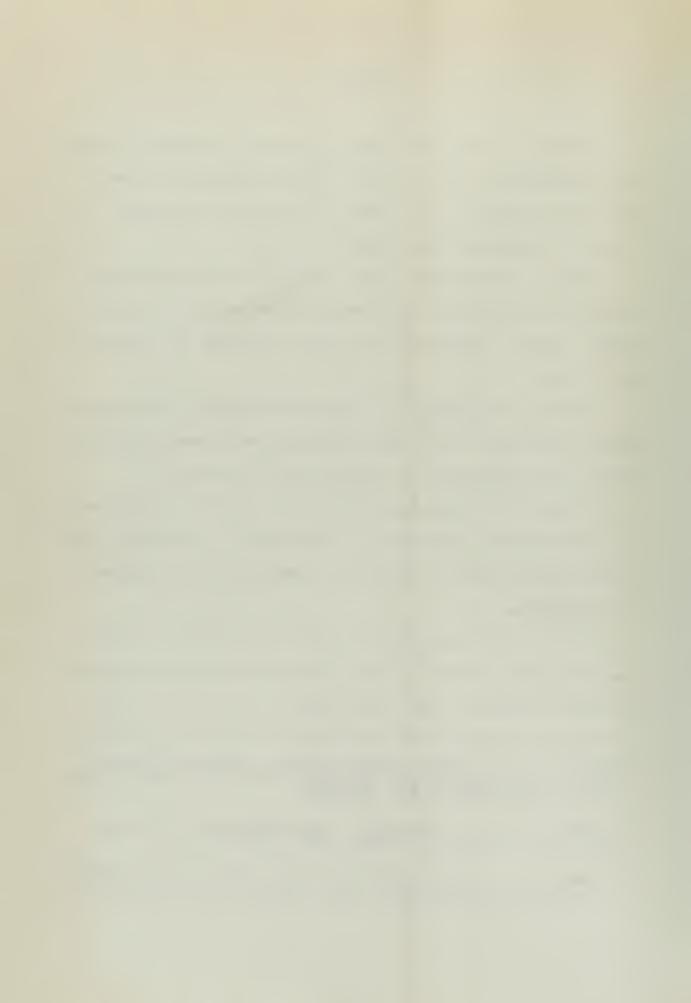
Table 17 of Appendix C gives the results of the computation of the components of variation. Appendix C outlines the procedures followed in computing the components of variation.

Table 19 of Appendix D records the results of applying the Tukey Method<sup>11</sup> of multiple comparisons in pairs to the mean values for the twelve operators for each of the

<sup>9</sup>Snedecor, G. W., <u>Statistical Methods Applied to Experiments in Agriculture and Biology</u>, The Iowa State College Press, Ames, Iowa, 1946, chapter 11.

<sup>10</sup> Brownlee, K. A., <u>Industrial Experimentation</u>, Chemical Publishing Company, Brooklyn, 1948, p. 55.

<sup>11</sup> Tukey, J. W., "Comparing Individual Means In The Analysis of Variance," Biometrika, 1949, volume 5, pp. 99-114.



six transports under the three different setups. The procedures used in making the multiple comparisons are set forth in Appendix D.

Table 20 of Appendix D gives the rank order of the means for all twelve operators for the transports  $T_2$ ,  $T_3$ ,  $T_5$ , and  $T_6$ .



Table 1
Data for Operator 1

Cycle	Tı	т2	т3	T4	т <sub>5</sub>	<sup>T</sup> 6		
	Setup A							
1	234	168	219	201	182	178		
2	161	163	206.5	169.5	158	184		
3	156	174	194	181.5	167	168		
4	218	170.5	202.5	193.5	147	153		
5	175	159	183	205	159.5	180		
6	207	166	198	209	160	163		
8	149	162	183	201	162.5	168 172		
0	132 162	191.5 163	191 199	209.5 197	150	164		
9	176	184	167.5	158	159 152	172		
	Setup B							
2	159	155 161.5	187 166.5	186.5 162.5	148 145	153.5 155		
3	142 5 162 *	164.5	170	163	154	147		
	143.5	167	183	167	144.5	149		
5	126.5	158.5	170	175	149	137		
6	138.5	163.5	178	174	156	162		
7	163	169.5	174	152	165	166		
8	167	182	163	194.5	141.5	147.5		
9	174.5 135	172	177.5	203	156	151 173		
10	135	178	190	180	183	173		
	Setup C							
1	243	266.5	186.5	173.5	191	180		
2	159	218 197.5 183 173	195 183	169 178,5	176	192 163		
3	164	197.5	183	1/8,5	166.5	103		
4	144 160	183	175	161 177.5	166 5	163.5		
5 6 7	133.5	199.5	157 182 179 179	167	166.5 168 166.5 167	164 163.5 176		
7	129	174	179	170	160	163.5		
8	175	194	179	150	163	163.5 165		
9	175 155	194 182	183	150 181.5	163 157	154		
10	193	189.5	183	177	170	177.5		

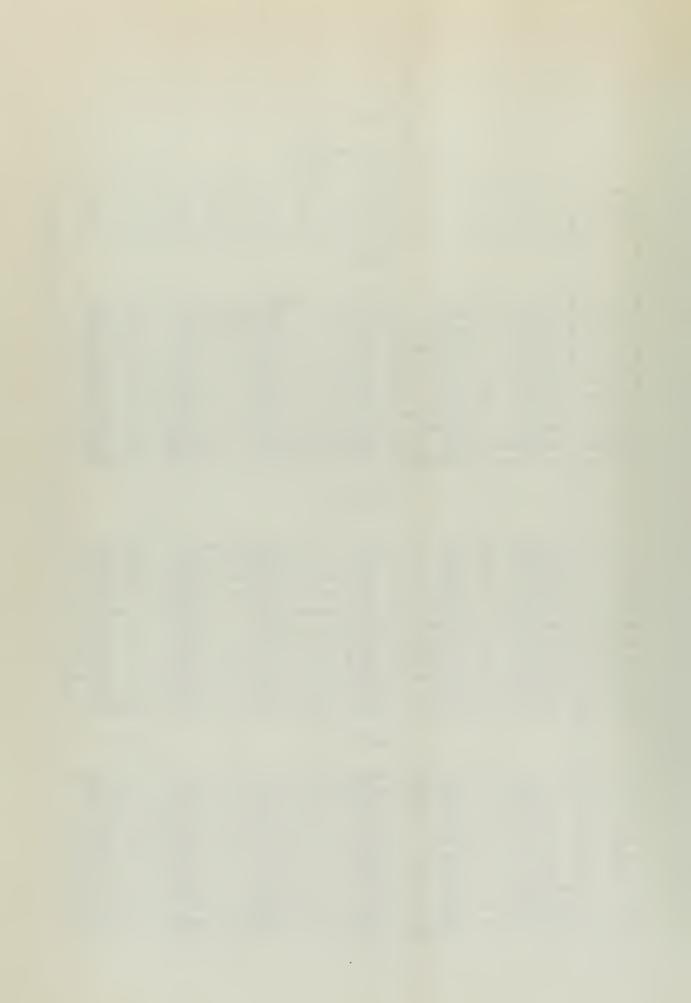


Table 2
Data for Operator 2

Cycle	T <sub>1</sub>	T <sub>2</sub>	T <sub>3</sub>	T <sub>4</sub>	T <sub>5</sub>	<sup>T</sup> 6	
	Setup A						
1	151	120.5	201.5	174	118	142	
2	176.5	123.5	221	147	126	167	
3	156	119.5	234	167.5	129	199.5	
4 5	198	122	186	166 150	141	208	
6	133.5	116.5	205.5	149	121	148.5	
7	139	103	199	158	120	171 5	
8	151	112	161.5	154	137	146.5	
9	136	112.5	194	143	127	173	
10	148	113.5	230	153.5	121	180,5	
	Setup B						
1	218	130.5	171	150	117.5	134	
2	132.5	115	195	166	126.5	141.5	
3	152.5	126.5	213	151.5	133.5	158	
4	149.5	130	225	201.5	156	168	
5	151.5	162,5	183	143.5	147	153	
6	132	127	183	150	158	173	
7	152	170	167	146.5	136	148,5	
8 9	151.5	138.5	205.5	154	130.5	157	
10	148 148.5	131.5	188,5	146	140	157	
10	140.)	1)0		170	+24	17707	
	Setup C						
	154	106.5	152	144	150.5	167.5	
2	147.5	123	174.5	143	132	181	
3	147	115		142	141	161	
4	148	114.5	154	145.5	120	141	
5	143	164	120	142	152	138.5	
0	137	140	132	162	137.5	157	
8	137.5 132	113 116.5	136 131.5	146	159	133.5	
9	140.5	108.5	167	131	143	144	
10	144	115	171	143.5	139.5	148	
	144	11)	1/1	_4/0/_	1797	140	



Table 3

Data for Operator 3

Cycle	T <sub>1</sub>	Т2	т3	T <sub>4</sub>	т <sub>5</sub>	<sup>T</sup> 6	
	Setup A						
1 2 3 4 5 6 7 8 9	195.5 145.5 141 152 139.5 145 141 136 151.5 137.5	123 123.5 128 117.5 125 115 128 119.5 117	155 163.5 178.5 159 155.5 156 147.5 158.5 155.5	163 138 147 143 142.5 143.5 150 139.5 135 142	124 120 120 127 123 119 122 121 122	141.5 149 152 140 142 148 136 167.5 149	
	Setup B						
1 2 3 4 5 6 7 8 9	191.5 157 150.5 149 144.5 159 163 148.5 152	143 147 166.5 134.5 147 140 154.5 141 140 143.5	174 163 162.5 147.5 159 174 159.5 156.5 171.5	171.5 162 158 146.5 151.5 166.5 154.5 142 148 142.5	152 147 133.5 142.5 148.5 149 142 148 135 145.5	164.5 161 144.5 157 154 163.5 158 152 147.5 156.5	
1 2 3 4 5 6 7 8	238.5 151.5 152 145.5 137 139.5 145 145 149.5 142 152	156.5 151 151 163 165 155.5 158.5 159 157.5	195 190.5 178 175 170 178 174 167 166.5	178 150.5 154 162.5 150 158.5 163 144 142.5	146.5 144 141.5 151 144 157 144.5 141.5	175.5 182.5 166 169 168.5 156 163 161 156.5 171.5	

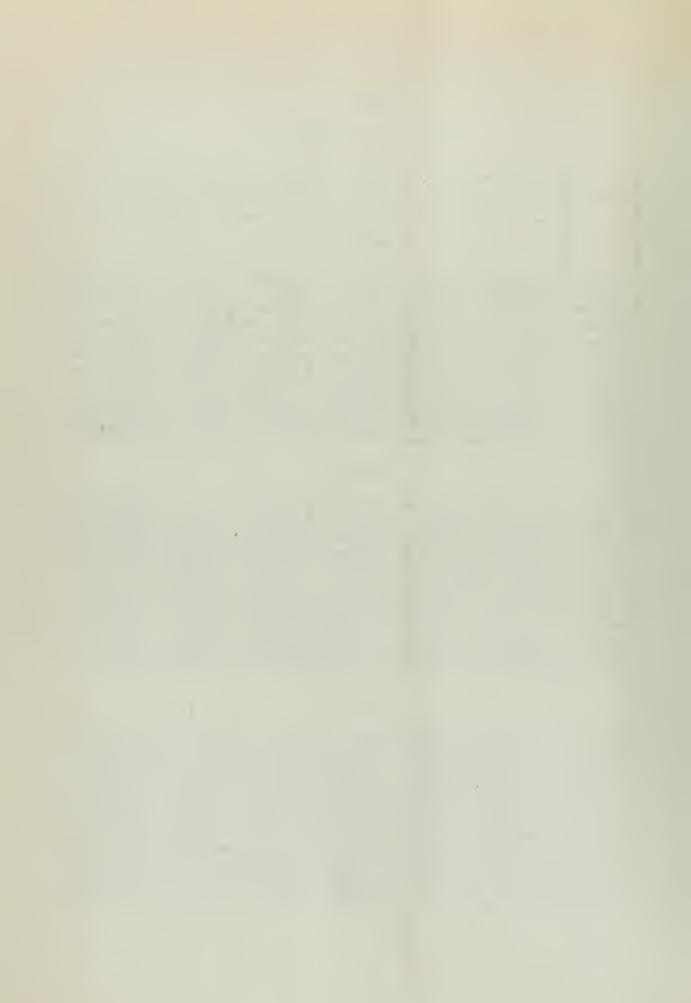


Table 4
Data for Operator 4

Cycle	Tı	Т2	Т3	T <sub>4</sub>	T <sub>5</sub>	<sup>T</sup> 6		
	Setup A							
1 2 3 4 5 6 7 8 9	181 105 107 102.5 119 133 115 110.5 116.5	110 111 113.5 108 116 120 116 104 112.5	131 138.5 139 120 128 129 140.5 128 124 128	137 132,5 131 132 121 128 128 115 121	143 116 121 116.5 116 129 129 110 121 120.5	141 107 122 113 114 112 117 105.5 111.5		
	Setup B							
1 2 3 4 5 6 7 8 9	155.5 115 114 118 121 110 139 115 106 106	111.5 120 120 124 129 127 142 142 132 134	299.5 144.5 140 133 136 136 127.5 133 131	135 124 131 130 145 115.5 127 127.5 131 116	125.5 124.5 126 130 136.5 155 127 149.5 146 135.5	127.5 128 125 120 125.5 129 121.5 132 114		
	Setup C							
1 2 3 4 5	170 149 125 119 127	151 132 126 151 141	145.5 159 136 135 124.5	156.5 154 144 134.5	163 138 136,5 163	136 136 117.5 122		
6 7 8 9	116 118 134 129.5 122	143 151 135.5 150.5 141	131.5 140 120 136 140	139.5 130 119 115 122.5 122	140 137.5 133.5 135 132 146.5	122 125 139 128.5 132 120		



Table 5
Data for Operator 5

Cycle	T <sub>1</sub>	T <sub>2</sub>	<sup>T</sup> 3	T <sub>4</sub>	Т5	T <sub>6</sub>		
	Setup A							
1	250	156	187	208.5	144	196		
2	168	144	190	183	145	177.5		
3	170.5	145	186	181.5	142	175		
4	178.5	151.5	186.5	193	157	191		
5	175	155	210.5	186	156.5	167.5		
6	181	143	210	187	134	175.5		
7	174.5	154	203	169	136	171		
8	182	144	194.5	197	143	157		
9	154	148	195	189	144	176		
10	150	133	194	182	125	172.5		
	Setup B							
1	258	152	194	177.5	160.5	177		
2	151	156.5	167	143	160.5	168		
3	148	144.5	185	185.5	152.5	176		
4	158.5	141.5	179	181	147.5	168.5		
5	148.5	144	175	193	143	173		
	152	167	176.5	181.5	146.5	158		
7 8	147.5	161	176	166.5	143	163.5		
9	168 160.5	153.5 158	174 180.5	176	146.5	149 160		
10	157	166	234	177.5	141	165		
10	1)/	100	2.)4	1 (0)	140	10)		
	Setup C							
1	226.5	143	146.5	182	156	180.5		
2	168	128.5	159.5	170	156 215	182		
3	156	143.5	178.5	174.5	160.5	160.5		
4	159.5	167	153	193.5	164.5	176		
5	155.5	178	169.5	156	153	190 172		
6	152	163	172	178	157	172		
7	167.5	163.5	173	178	152.5	175		
8	160	151	179	178 170.5 178.5	172	160.5 187.5		
9	187	159	149	178.5	163	187.5		
10	158	147.5	167	178.5	160.5	218		



Table 6
Data for Operator 6

Cycle	T <sub>1</sub>	т2	т <sub>3</sub>	Т4	т <sub>5</sub>	<sup>T</sup> 6				
	Setup A									
1	183	164.5	191	183	138	140.5				
2	185 172.5	149.5	171.5 160	142	139	131.5				
4	172	149	155.5	143	145	132.5				
5	175.5	148	154	158.5	147	129				
6	169	164	144	162	135	149				
7	145.5	154.5	167	161.5	145	125				
8	169	138	159	166.5	140	129				
9	159	140	167	153	141.5	145				
10	153	145.5	159	158.5	145	158				
	Setup B									
1	189	192	168	172.5	145	167				
2	181	168.5	154	185	136	116				
3	173 168	173 162	152 149	160	137	143				
5	160.5	141.5	186	157.5 182	156.5	147.5				
6	153	154.5	137	154.5	148	127				
7	168	161	134	173.5	132	117.5				
8	167	143	157.5	165.5	148	153				
9	161	152	172.5	167	144	171				
10	163.5	150	160.5	178	155	146.5				
	Setup C									
1	196	185	167	183.5	146	135				
2	154	156.5	156	165	137	129				
3	154 141.5	151.5	147	165 142	156 132	136				
4 5	154	165	144	166	1/1/	132				
5	154 138	150.5 160.5	164	161	144 139	132 134 122,5				
7	148.5	159	136	165	149	122.5				
8	137	150	136 166.5	154.5	147.5	148				
9	141	161	152	140.5	145	129				
10	145	168.5	145	157.5	153	127.5				



Table 7
Data for Operator 7

Cycle	Tı	<sup>T</sup> 2	т <sub>3</sub>	T <sub>4</sub>	T <sub>5</sub>	<sup>T</sup> 6				
	Setup A									
1	264 173	152	210	189	129.5	178.5				
2	193	181,5	202.5	179.5	147.5	195				
4	170.5	156	201.5	189.5	120	176.5				
5	184.5	161	198	200.5	116	161.5				
6	180	154	210.5	201	121	190				
7	172.5	157	211	184	140.5	162,5				
8	195	149	191	208	128	168				
9	192	138.5	195	188.5	116	149.5				
10	199.5	142	202.5	197.5	132.5	183.5				
	Setup B									
1	174	175.5	168	162.5	145.5	145				
2	158	160	165	163	130	138.5				
	161.5 153.5	141	176 168	189	139.5 132	140				
5	165.5	154	164	152 185.5	129	157				
6	177	141	163.5	189.5	145.5	11.7				
7	192	142	160.5	174	137	155				
8	177.5	146	164	162	129.5	151				
9	150	148	171	166.5	128	155				
10	162	147	165	171	136	147				
	Setup C									
1	191.5	140.5	183	189	143.5	183				
2	166	177	187	197	141	155.5 170				
	176.5	163.5	198.5	197	136 131	1/0				
4	166 176	152 136.5	178 156	196.5 212.5	128.5	156 162				
5	150	141.5	163.5	188	135	150				
7	153	145	144	189	128.5	150 178				
8	164	145 138.5	144.5	172.5	140	151				
9	150	159.5	145	178.5	135.5	151 178.5				
10	169	154.5	153	173.5	139.5	160				

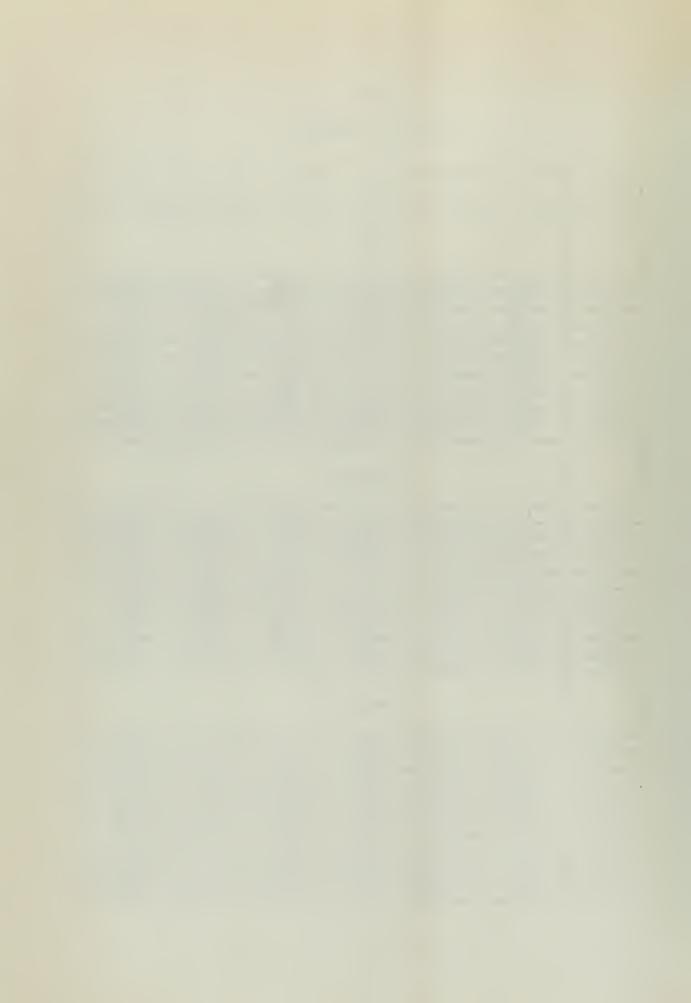


Table 8

Data for Operator 8

Cycle	Tl	Т2	Т3	Т4	T <sub>5</sub>	T <sub>6</sub>			
	Setup A								
1	228	169.5	183	187	161	144.5			
2	151	164.5	155	180.5	161	128			
3	130.5	160.5	156	228	156.5	148			
4	150	161	155.5	166	153	136.5			
5	154	137.5	152	156	148.5	131			
6	141.5	142	168	186	153	160.5			
7	146	148.5	144	170	142.5	143			
8	158	160.5	155.5	160	137	144.5			
9	154.5	142	172.5	174	156	143.5			
10	161	167	183	146	148	190			
1	200	186	205.5	173	172	168			
2	173.5	177	190	209	189.5	148			
3	195.5	185	167	186.5	177	156			
4	196	198.5	191	189.5	188	157.5			
	200.5	197	214	182.5	182	171			
5	184.5	190.5	191	189	181	167			
7	232	195	226	216	208	176			
8	184.5	183.5	187.5	264	183.5	200			
9	180.5	183.5 215	191	198.5	197	158			
10	184	199	196.5	184.5	187.5	173			
	Setup C								
1	243 166	148.5	183	170	188.5	160			
2		155.5	171	142	180	134.5			
3	130	145.5	164	158	174 176.5	143.5			
4	123	171	188	139.5	176.5	155			
5	156.5 141.5	163	187	158	172 187.5	152			
7	141.5	192 187.5	185	154.5	187.5	150			
	158	187.5	186.5	158	184	151			
8	161.5	195	216	174	177	183			
9	158	202	194.5	154	211	159			
10	150.5	204	171.5	150	182.5	201.5			



Table 9

Data for Operator 9

Cycle	T <sub>1</sub>	Т2	т <sub>3</sub>	Т4	<sup>T</sup> 5	<sup>T</sup> 6			
	Setup A								
1	194.5	140.5	209	177.5	144	169.5			
2	143	145	206.5	185	146	164			
3	159	147.5	201.5	166.5	135	169.5			
4	171	144.5	191	174	142.5	170.5			
5	156.5	141	194	177	146.5	168			
6	166	143.5	187	181.5	141	150.5			
8	168	14/	202	174.5	140	165.5			
9	167.5 162	140	179 182.5	170.5	139 146	158 161			
10	150	140.5	183.5	174.5	135	151			
1	1)0	140,	10).)	1402		1/1			
			Setup B						
1	202.5	143	188	157.5	153	145.5			
2	154	138.5	191	155.5	154	157			
3	148	144.5	202.5	162	151	147			
4	150	147	183.5	193.5	173	150.5			
5	156.5	147.5	183.5	183	173.5	159			
6	158	145	190	189	157.5	170			
7	159	148	187	201.5	147	174			
8	167	138	217.5	154.5	156.5	153.5			
9	151 159	139	221	187 174	158 161.5	188.5			
10	139	140.5	194.5	1/4	101.5	150.5			
	Setup C								
1	202	150	195	195	168	177			
2	136	156	171.5	178.5	165	201			
3	151 158	145	214	168	167	191			
4	158	155	199.5	166.5	170	166			
2	154	171	155	166	176.5	184.5			
5 6 7	162	170	183	162	171	184.5 154.5 155.5			
8	132	165 159.5	183 178.5 214.5	154 177	156.5	100.5			
0	167	163	167	1//	176.5	162 177.5			
9	143 142	171	171.5	148 158.5	168	158			
	142	T/T	1/10)	170.7	100	1)0			



Table 10

Data for Operator 10

Cycle	T <sub>1</sub>	т2	<sup>T</sup> 3	T <sub>4</sub> .	T <sub>5</sub>	<sup>T</sup> 6				
	Setup A									
1	198.5	150	189	178	157	166				
2	161	150	198	196	137	180				
3	159	143.5	190.5	190	143.5	154				
4	164	161.5	186	209	142	154				
5	192	177.5	190	182	150	174				
6	182	161.5	187	205	141	156.5				
7	181.5	164	175	209	146.5	162				
8	162.5	170	193.5	205	156	158				
9	171	151.5	174.5	186	173	150				
10	162.5	163	210.5	197.5	146.5	165				
	202		Setup B	. 100	341 5	1.57				
1	203	178	167	190	164.5	157				
2	157	162	182	181.5	156	151				
3	178	161.5	230	190	161	174				
4	192	175	182	182	167	147				
5	166.5	166.5	203	189	148.5	151				
6	185.5	174	183	182	147	193				
8	193 175	170.5	201	212.5	156	158.5				
9	204	158.5 146	196.5	170	152 157	150.5				
10	154	156	182.5	210	163	165				
10	1/4 1	1)0	102.	210	10)					
		S	Setup C							
1	267	153.5	223	201	162.5	178				
2	218	208.5	229	232.5	156.5	213				
3	197 202	194 174	209.5	228	173	199.5				
4	202	174	225	225.5	173	203.5				
5 6	221	170	198	206	178	173				
6	231.5	178 191 193.5	198 211 218 221 222	202	174 178	173 182.5 182 204				
7	206	191	518	210	1/8	182				
8	198.5 196.5	193.5	221	206	169	204				
9	196.5	190	222	23 <i>5</i> 183	170	190				
10	218	199	206	183	170	191				



Table 11
Data for Operator 11

Cycle	T <sub>1</sub>	т2	т3	Т4	T <sub>5</sub>	<sup>T</sup> 6				
	Setup A									
1	217	162.5	214	181.5	146.5	165.5				
5	183	166	196.5	152	165.5	143.5				
3	158	160.5	179.5	169	147.5	160				
4	169.5	173	184.5	164	163	166				
5	181	165.5	188	177.5	155	152				
	170	165	171	178	170	144				
7	170	154.5	173	174	155.5	170				
8	170.5	151	172	185	148.5	161				
9	143	162	176	166	152	140				
10	143	147	188	175	149	169				
	Setup B									
1	181	146	180	208	161.5	143				
2	155	140	172.5	166.5	164	139				
3	144	135	202	193	145	146				
4	147	165.5	171	163.5	151	140.5				
5	158°.5	_//	179.5 156	146	155	149.5				
7		150 158	167	147 150.5	146.5	150.5				
8	146 147	139	183	196	140 146	150.5				
9_	129	145.5	173	167.5	154	154				
10	143	157	175	162	158	140.5				
10		121		102	10	140.2				
			Setup C							
1	199	174.5	233	177.5	142.5	174				
?.	162.5	181	185.5	177.5	167	164				
3	166	182	190	169	166	172				
4	156	167	182.5	169 185 198.5	162	161				
5	150	166	194	198.5	160	162				
6	164.5	155 164	183	168	154	190				
7	159	104	191	177	161	166				
8	148	162	226	162	161.5	165.5 171.5				
9	154.5	180.5	195	178	163	177				
10	190	160	185	158	166	177				

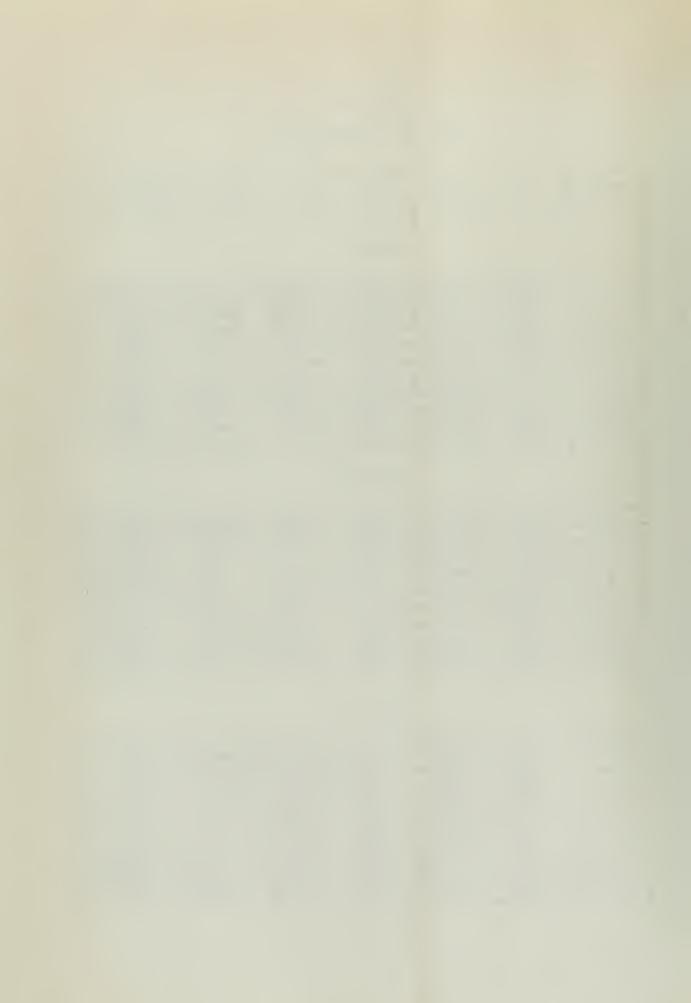


Table 12

Data for Operator 12

Cycle	T <sub>1</sub>	т <sub>2</sub>	Т3.	Т4	T <sub>5</sub>	<sup>T</sup> 6			
	Setup A								
1	240	177.5	221	204.5	151	181.5			
2	213	169	225.5	206.5	162	182.5			
3	170	165	245	201 181	171	188.5			
5	186	157.5 181	210.5	178.5	150 163	186			
6	217.5 170.5	155	215 230 214	213	144	174.5			
7	136	154	214	202	149	177			
8	174.5	157.5	180.5	174	143.5	193			
9	182	166	223	205	154	158			
10	190	170	210	180.5	160.5	192			
	Setup B								
1 2	271.5 181	196.5 202.5	209.5	208	174 158	209 197			
3	177	193	212	192.5	157.5	190			
4	173.	166	215	178	167	177.5			
5	177:5	193	227.5	200	157	162			
6	178	152.5	203	205	167	185			
7	162	165	197	177.5	181	216.5			
8	166.5 183	181.5	197.5	187	155	197			
9	183	185	210	193	141.5	189			
10	154	189	219	185	164	161			
	Setup C								
1	275	201	224	196.5	178	228			
2	181.5	183	210	206	180	220			
3	174 189.5	173.5 193.5	195.5	197 181	174.5	206			
5	182	179	210	168	165 162	197.5 192			
6	177	181	191	183	157	197			
7	182	165.5	196	183	157 174	197 170			
8	165.5	173	191	177.5	162	165			
9	146.5	159 170.5	191	185	159.5	193 190			
10	162	170.5	174.5	167	163.5	190			



Table 13

Mean Value of Transports For All 12 Operators

Setup	Tı	<sup>T</sup> 2	<sup>T</sup> 3	Т4	<sup>T</sup> 5	т <sub>6</sub>
A	166.5	146.3	183.1	173.0	141.3	158.1
В	162.6	156.3	180.0	171.4	151.7	156.5
С	163.3	163.2	175.7	168.9	157.8	165.8

-



## DISCUSSION OF RESULTS

The Analysis of Variance (Table 15 of Appendix B) revealed the following facts:

- 1. The time values obtained for the transports  $T_1$  and  $T_4$  under the three experimental setups were not significantly different.
- 2. The time values obtained for the transports  $T_2$ ,  $T_3$ ,  $T_5$  and  $T_6$  under the three experimental setups were significantly different at the one percent level.
- 3. Even though no significant differences were obtained for the transports T<sub>1</sub> and T<sub>4</sub>, there were differences among the operators which were significant at the one percent level. The interaction of operators versus setups was also significant at the one percent level.
- 4. For the transports T<sub>2</sub>, T<sub>3</sub>, T<sub>5</sub>, and T<sub>6</sub>, the operators ator differences and the interaction of operators versus setups were significant at the one percent level.

The computation of the components of variation (Table 17 of Appendix C) revealed the following facts:

1. The percentage of the total variation which could be attributed to the error of measurement was 23.5% for  $T_2$ , 33.3% for  $T_3$ , 23.1% for  $T_5$ , and



- 23.5% for T6.
- 2. The percentage of the total variation which could be assigned to the interaction of operators versus setups was 13.3% for  $T_2$ , 24.0% for  $T_3$ , 9.4% for  $T_5$ , and 11.1% for  $T_6$ .
- 3. The percentage of the total variation due to the change in setups was 11.7% for  $T_2$ , 1.5% for  $T_3$ , 18.9% for  $T_5$ , and 4.3% for  $T_6$ .
- 4. The percentage of the total variation due to the operators was 51.4% for  $T_2$ , 41.2% for  $T_3$ , 48.5% for  $T_5$ , and 52.1% for  $T_6$ .

The multiple comparisons of the means established the following facts:

- 1. The means for T<sub>2</sub> and T<sub>5</sub> under the three experiment setups were significantly different and could be ranked in order of magnitude.
- 2. For T<sub>3</sub>, the means of setups A and C were significantly different, but the mean of setup B was not significantly different from that of either setup A or setup C.
- 3. For T<sub>6</sub>, the means of setups A and B were not significantly different, but the mean of setup C was significantly different from the means of both other setups.

Table 20 of Appendix D shows the rank order assigned to the means of  $T_2$ ,  $T_5$ , and  $T_6$ , and the two possible rankings



of the means of  $T_{3}$ . The means were ranked as follows:

- 1. For  $T_2$ , setup A required the least time, setup B was second, and setup C required the greatest time.
- 2. For T<sub>3</sub>, setup C required the least time, setup B was indeterminate in that it could be equal to setup A or setup C, and setup A required the greatest time.
- 3. For  $T_5$ , setup A required the least time, setup B was second, and setup C required the greatest time.
- 4. For  $T_6$ , setups A and B were essentially equal and required the least time, and setup C required the greatest time.

The evidence from the analysis of variance supports the hypothesis that therblig times were inter-related. While it is true that  $T_1$  and  $T_4$  were apparently not affected by the change in therblig sequence, it is thought that several possible patterns are available.

The possible explanations are proposed below:

1. T<sub>1</sub> and T<sub>4</sub> were alike in that each was a transport empty and each occurred in the cycle before any change took place in the therblig sequence. This possibility involves the assumption that the momentary pause and change of direction at station 1 made, in effect, a separate cycle out of the



reverse motion path.

2.  $T_1$  and  $T_4$  were also alike in that each was a motion which was made in a direction away from the operator.

Of the two possible explanations offered above, it is felt that the former is more plausible, however, additional evidence is needed before either could be adopted or discarded.

 $T_3$  and  $T_6$  were each a transport empty which followed a change in the therblig sequence. They were also alike in that each was a motion which was made in a direction toward the operator. The fact that  $T_3$  and  $T_6$  were affected by the change in therblig sequence does not appear to be inconsistent with the fact that  $T_1$  and  $T_4$  were not affected.

 $T_2$  and  $T_5$  were each a transport loaded.  $T_2$  preceded the change in therblig sequence while  $T_5$  followed the change. The additional time required for  $T_2$  under setups B and C is thought to be due to the anticipation of the increased difficulty of the more precise positioning of the load. The additional time required for  $T_5$  under setups B and C must be attributed to the increased difficulty of the disassemble which immediately preceded the transport loaded.

The manner in which the mean value of the transports (Table 20 of Appendix D) varied under the three setups is interesting to note.  $T_2$  varied directly with the difficulty



which was presumed to be designed into the interchangeable devices located at station 3. As discussed above, this is thought to be caused by anticipation of the increased requirements.  $T_3$  was not affected by the change in therblig sequence as much as  $T_2$  was since only the extremes (setups A and C) were significantly different. The extremes (setups A and C) varied inversely with the designed difficulty of the preceding requirements. Three possible explanations are offered:

- 1. The designed difficulty of setup B was not actually different from that of setup A or C as far as  $T_3$  was concerned.
- 2. Considering the extremes (setups A and C), the operators sensed that they were behind and speeded up the next motion.
- 3. The conclusion of Schwab, 12 that therblig times do not vary in a set pattern from one level of activity to another, suggests that therblig times affected by a change in therblig sequence would not vary in a set pattern.

Again, additional evidence is needed before a conclusion could be stated.

To apply the line of reasoning used on  $T_3$  above to  $T_5$  might appear to be inconsistent as  $T_5$  varied directly with

<sup>12</sup> Schwab, op.cit.



the designed difficulty of the preceding therblig. T<sub>5</sub> showed that the designed difficulty of setup B was sufficiently different from setups A and C to cause a significant difference in time required. The only explanation which can be offered is that a transport loaded therblig and a transport empty therblig are affected differently by a change in therblig sequence.

The manner in which  $T_6$  varied, since  $T_6$  was a transport empty therblig, can only be explained by reference to the third possible explanation offered for  $T_3$ .

It would seem important to have a logical explanation for the observed variations, however, it is thought to be more important that the variations do occur.

The percentage of the total variation (Table 17 of Appendix C) which was assigned to a particular source of variation is of interest as  $T_3$  and  $T_6$  had rather small percentages which were attributed solely to the change in setups. The important fact, however, is that the differences among setups were significant for the transports  $T_2$ ,  $T_3$ ,  $T_5$ , and  $T_6$ .

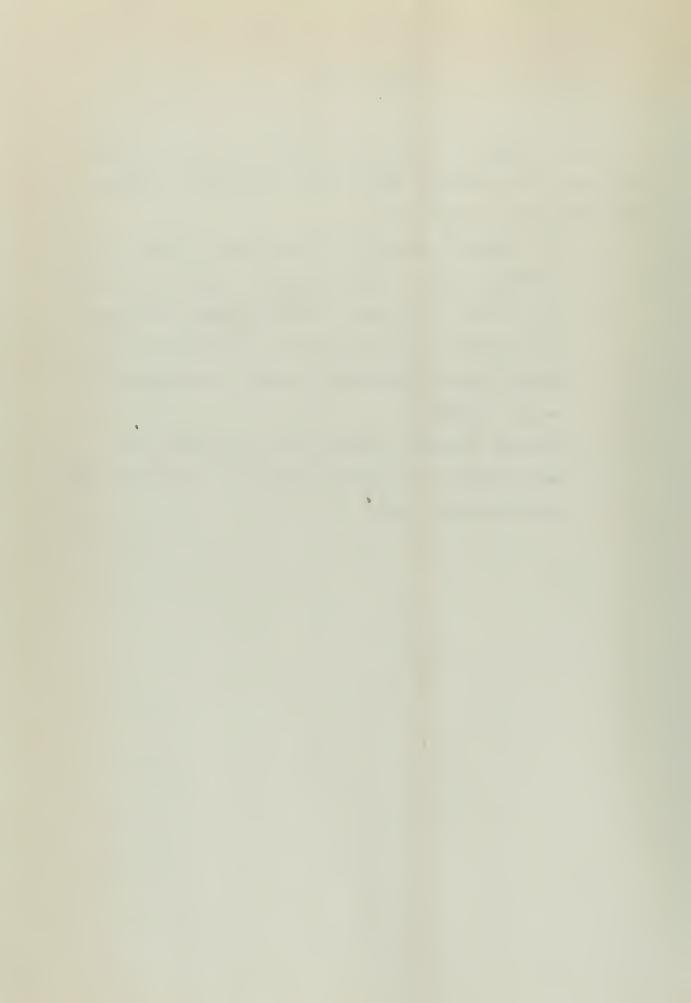
The percentage of the total variation assigned to the operators certainly bears out the accepted concept of individual differences.



## CONCLUSIONS

For the operators who participated in the experiment and under the conditions which prevailed, the following conclusions can be stated:

- The evidence obtained as the result of this experiment supports the hypothesis that time values for certain therbligs (transport empty and transport loaded) cannot be given as universal values since they are affected by other therbligs in the motion sequence.
- 2. Several causative factors were suggested, but more evidence is needed to assign a reason for the observed variation.



APPENDIX A

MISCELLANEOUS FIGURES



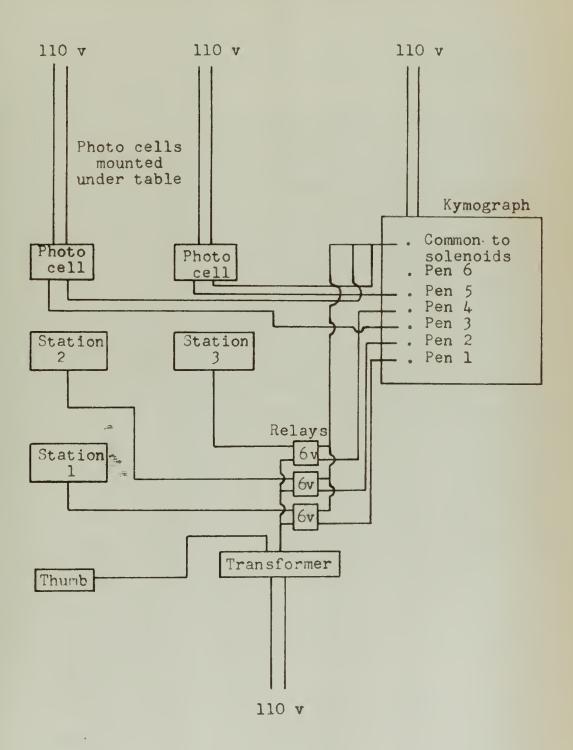


Fig. 7 Wiring Diagram



## Instructions for Operators

- 1. The experiment in which you are about to take part consists of performing three setups of a simple task with your right hand.
- 2. The motion path and therbligs involved in the three setups are essentially the same and are as follows:
  - a. Contact grasp front of plate at station 1.
  - b. Transport empty from station 1 to station 2.
  - c. Grasp the cube at station 2 by placing the thumb on the near side of the cube and the first three fingers on the opposite side.
  - d. Transport loaded from station 2 to station 3.
  - e. Position cube and assemble as required at station

    3. Do not drop cube--place firmly on surface before releasing.
  - f. Release load cube at station 3.
  - g. Transport empty from station 3 to station 1.
  - h. Contact grasp front of plate at station 1 with thumb.
  - i. Transport empty from station 1 to station 3.
  - j. Grasp cube at station 3.
  - k. Disassemble as required at station 3 and transport loaded to station 2.
  - Position and release load cube at station 2. Do not drop cube--place firmly on surface before releasing.



- m. Transport empty from station 2 to station 1.
- n. Contact grasp front of plate at station 1 with thumb.
- 3. A recorded run will be taken for each setup of the task and will consist of ten cycles as described above.
- 4. Work as rapidly as you can.
- 5. You will have about five minutes rest between recorded runs to enable the final preparations for the next run to be completed.



Order of Presentation of Experiment Setups

Operator	First	Second	Third
1	A	В	C
× 2	В	C	A
3	C	A	В
4	C	В	A
5	В	A	C
6	A	C	В
7	A	В	C
8	В	C	A
9	C	A	В
10	С	В	A
11	В	A	C
12	A	C	В

The letter in the cell is the setup designator. For ease of reference they are repeated below.

Setup	Device at station 3
A	4" circular container
В	2-1/4" square container
C	plate with two 1/2" dowels



### APPENDIX B

# Analysis of Variance

The analysis of variance was completed as outlined below. The calculations in this example were based on the data obtained for  $T_2$ . The analysis used was a factorial design with replication. The setups were arranged in columns, the operators in rows, and there were ten measurements in each cell (Table 14).

1. Computation of  $Q_e$ , the within cell variation.

$$Q_{e} = \underbrace{x}_{1} \quad x^{2} - \underbrace{x}_{1}^{km} \quad T_{i}^{2}$$

Where X = an individual measurement,

N = total number of measurements,

k = the number of columns,

m = the number of rows,

 $T_i$  = the total of all measurements in a cell, and

v = the number of measurements in a cell.

$$Q_e = \frac{360}{2} X^2 - \frac{36}{2} T_i^2$$

$$Q_e = 8,867,356.75 - 8,821,112.375 = 46,244.375$$



Table 14 - 1
Factorial Design With Replication

	Seti	ap A	Seti	ір В	Seti	ир С
Operator l	168	166	155	163.5	266.5	199.5
	163	162	161.5	169.5	218	174
	174	191.5	164.5	182	197.5	194
	170.5	163	167	172	183	182
	159	184	158.5	178	173	189.5
Operator 2	120.5 123.5 119.5 122 116.5	120 103 112 112.5 113.5	130.5 115 126.5 130 162.5	127 170 138.5 131.5	106.5 123 115 114.5 164	140 113 116.5 108.5 115
Operator 3	123 123.5 128 117.5 125	115 128 119.5 117 119	143 147 166.5 134.5	140 154.5 141 140 143.5	166.5 151 151 163 165	155.5 158.5 159 167.5 163
Operator 4	110	120	111.5	127	151	143
	111	116	120	142	132	151
	113.5	104	120	142	126	135.5
	108	112.5	124	132	151	150.5
	116	105	129	134	141	141
Operator 5	156	143	152	167	143	163
	144	154	156.5	161	128.5	163.5
	146	144	144.5	153.5	143.5	151
	151.5	148	141.5	158	167	159
	155	133	144	166	178	147.5
Operator 6	164.5	164	192	154.5	185	160.5
	149.5	154.5	168.5	161	156.5	159
	154	138	173	143	151.5	150
	149	140	162	152	165	161
	148	145.5	141.5	150	150.5	168.5

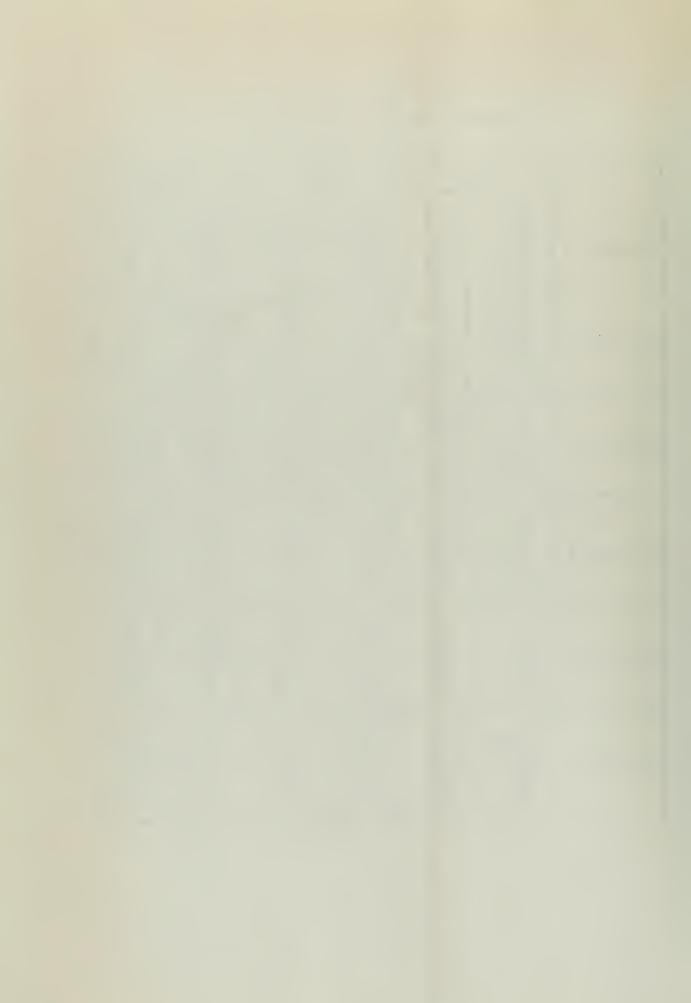
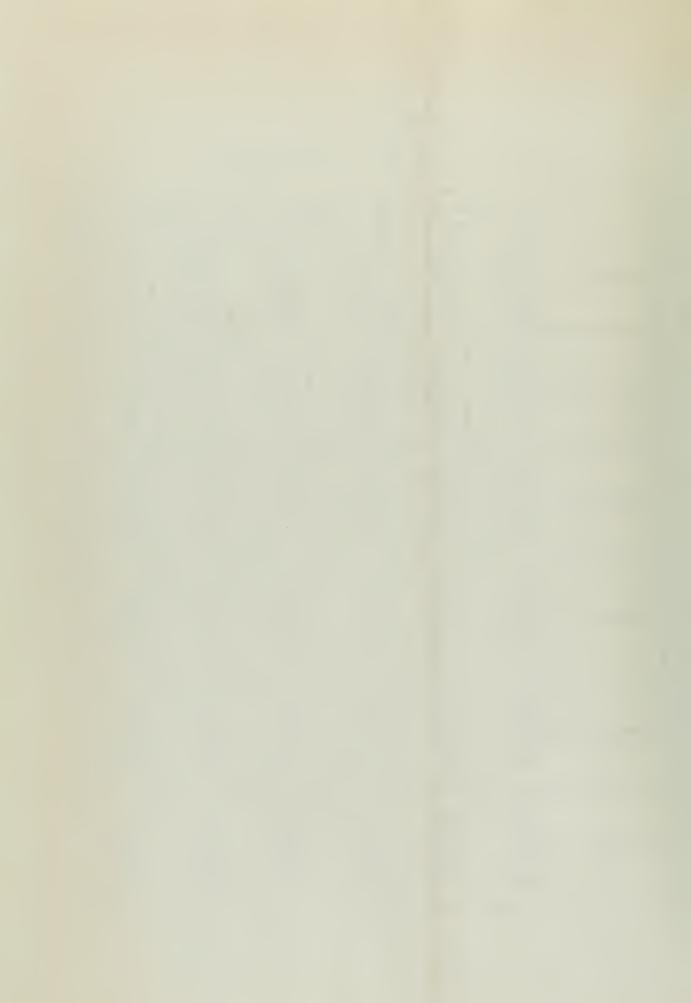


Table 14 - 2
Factorial Design With Replication

	Setu	ap A	Seti	ир В	Seti	g C
Operator 7	152	154	175.5	141	140.5	141.5
	181.5	157	160	142	177	145
	157.5	149	141	146	163.5	138.5
	156	138.5	146.5	148	152.	159.5
	161	142	154	147	136.5	154.5
Operator 8	169.5	142	186	190.5	148.5	192
	164.5	148.5	177	195	155.5	187.5
	160.5	160.5	185	183.5	145.5	195
	161	142	198.5	215	171	202
	137.5	167	197	199	163	204
Operator 9	140.5	143.5	143	145	150	170
	145	147	138.5	148	156	165
	147.5	140	144.5	138	145	159.5
	144.5	132.5	147	139	165	163
	141	140.5	147.5	148.5	171	171
Operator 10	150	161.5	178	174	153.5	178
	150	164	162	170.5	208.5	191
	143.5	170	161.5	158.5	194	193.5
	161.5	151.5	175	146	174	196
	177.5	163	156.5	156	170	199
Operator ll	162.5	165	146	150	174.5	155
	166	154.5	140	158	181	164
	160.5	151	135	139	182	162
	173	162	165.5	145.5	167	180.5
	165.5	147	153.5	157	166	160
Operator 12	177.5	155	196.5	162.5	201	181
	169	154	202.5	165	183	165.5
	165	157.5	193	181.5	173.5	173
	157.5	166	166	185	193.5	159
	181	170	193	189	179	170.5



2. Computation of  $Q_{c,r}$ , the among cell variation.

$$Q_{c,r} = \frac{\lim_{x \to \infty} T_i^2}{v} - \frac{T^2}{N}$$

Where T = the total of all measurements

$$Q_{c,r} = \frac{\sum_{i=1}^{36} T_{i}^{2}}{10} - \frac{T^{2}}{360}$$

 $Q_{c,r} = 8,821,112.375 - 8,678,319.806 = 142,792.569$ 

3. Computation of  $Q_c$ , the column to column variation.

$$Q_{c} = \frac{\frac{k}{1}}{mv} - \frac{T^{2}}{N}$$

Where  $T_c =$ the total of a column.

$$Q_{c} = \frac{\frac{3}{120}}{120} - \frac{T^{2}}{360}$$

 $Q_c = 8,695,701.885 - 8,678,319.806 = 17,382.079$ 

4. Computation of  $Q_r$ , the row to row variation.

$$Q_{r} = \frac{\sum_{kv}^{m} T_{r}^{2}}{kv} - \frac{T^{2}}{N}$$

Where  $T_r =$ the total of a row.

$$Q_{r} = \frac{\frac{12}{7}}{\frac{1}{30}} - \frac{T^{2}}{\frac{7}{360}}$$

 $Q_r = 8,782,804.142 - 8,678,319.806 = 104,484.336$ 



5. Computation of  $Q_{cxr}$ , the variation due to the interaction among rows and columns.

$$Q_{cxr} = Q_{c,r} - Q_{c} - Q_{r}$$

$$Q_{cxr} = 142,792.569 - 17,382.079 - 104,484.336$$

$$= 20,926.154$$

6. Computation of mean squares for the sources of variation.

Source of Variation	Degrees of Freedom, d.f.	Sum of Squares, Q	Mean Q Square, d.f.
Among Setups	2	17,382.079	8,691.0395
Among Operators	² 11	104,484.336	9,498.576
Operator x Setup	***		
Interaction	22	20,926.154	951.1888
Error	324	46,244.375	142.7296

7. Computation of the  $F_c$  values for the sources of variation.

The  $F_c$  values for the sources of variation were obtained by determining the ratio between the mean square of the source of variation and the mean square of the error term.

8. Comparison of the computed F values with tabulated



F values.

The F values were obtained from Snedecor. 13 To locate the appropriate F value, the table was entered with the degrees of freedom of the source of variation, the greater mean square, and the degrees of freedom of the error term, the lesser mean square. Table 15 shows the comparison of the computed F values with the tabulated F values.

The intermediate data for the transports,  $T_1$  through  $T_6$ , is recorded in Table 16.

<sup>13</sup> Snedecor, op. cit., pp. 222-5.



Table 15 Computed F With Tabulated F Values

Interaction (Setups x Operators)	Signifi- cant at .01 level	Yes	Yes	Yes	Yes	Yes	Yes
Interaction tups x Opera [22,324]	F.01	1.90	1.90	1.90	1.90	1.90	1.90
(Set	ل <del>يا</del> م	3.14 1.90	99.90	8.23 1.90	5.39 1.90	5.04 1.90	06-1 07-7
Rows ors)	Signifi- cant at .01 level	Yes	Yes	Yes	Yes	Yes	Yes
Among Rows (Operators)	F.01	2.31	2,31	2.31	2.31	2.31	2,31
,22	تد, ت	18.74 2.31	66.55	38.15 2.31	60.89 2.31	63.99 2.31	49.09 2.31
Among Columns (Setups)	Signifi- cant at .01 level	No	Yes	Yes	No	Yes	Yes
Among C Setu	F.01	1.10 4.68	89.4	6.38 4.68	2.82 4.68	89.4	4.68
	S E	1.10	89.4 68.09	6.38	2.82	89.53 4.68	17.00 4.68
Transport		T	T2	Т3	$\mathtt{T}_{\boldsymbol{4}}$	T5	T <sub>6</sub>



Table 16 - 1
Intermediate Data For Analysis of Variance

T6	57,646.0	9,402.886.0	18,969.5	18,783.5	19,893.0	4,951.5	4,821.5	4,708.5	3,670.0	5,219.0	4,148.5	4,853.0	4,733.5	4,956.0	5,166.5	4,765.0	5,653.0
T 5	54,083.0	8,237,024.0 9,402.886.0	16,952.5	18,199.5	18,931.0	4,824.0	4,085.5	4,091.0	4,002.5	4,567.5	4,320.0	3,986.0	5,215.0	4,691.0	4,768.5	4,676.5	4,855.5
$T_{oldsymbol{4}}$	61,594.5	10,738,055.25	20,758.0	20,566.5	20,270.0	5,387.5	4,578.5	4,544.5	3,908.5	5,390.0	4,891.0	5,537.0	5,304.0	5,186.0	5,981.5	5,182.5	5,703.5
Т3	9.949.49	356.75 11,851,964.75 10,738,055.25	21,969.0	21,596.0	21,081.5	5,505.0	5,449.5	4,997.5	4,197.0	5,444.5	4,739.5	5,346.5	5,430.5	5,744.0	5,972.0	5,566.5	6,254.0
T2	55,894.5	8,867,356.75	17,552.5	18,759.0	19,583.0	5,349.5	3,748.5	4,272.5	3,819.5	4,562.5	4,712.0	4,558.0	5,243.5	4,476.5	5,098.0	4,788.5	5,265.5
T	59,085.0	9,988,226.50	19,982.0	19,509.0	19,594.0	4,937.0	4,503.0	4,614.5	3,708.5	5,132,5	4,876.5	5,247.0	5,093.5	4,819.5	5,697.5	4,857.5	5,588.0
	Total	Total XX2	P)	m Ing	es uns	-	~	~	70	ate.	ber	0	δQ	sw.	n <sub>S</sub>	=	71



Table 16 - 2

Intermediate Data For Analysis of Variance

T6	9,230,725.88	172,160.12	116,093.52	56,066.50	5,884.55	93,441.57	16,767.40	2,942.28	8,494.69	762.15	173.05
T5	8,124,919.14	112,104.86	84,955.66	27,149.20	16,679.34	58,982.78	9,293.57	8,339.67	5,362.07	422.44	83.79
$T_{oldsymbol{t}}$	10,538,562.31	199,492.94	141,673.52	57,819.43	1,007.58	119,524.15	21,141.79	503.79	10,865.83	66.096	178.46
Т3	.81 11,608.805.45 10,538,562.31 8,124,919.14 9,230,725.88	243,159.30	159,114.82	84.044.48	3,309.71	108,843.94	46,961.17	1,654.85	06.468.6	2,134.60	259.39
2 E		189,036.94	142,792.57	46,244.38	17,382.08	104,484.34	20,926.15	8,691.04	9,498.58	951.19	142.73
T	9,697,325.63 8,678,319	290,900.88	134,193.93	156,705.95	1,059.72	99,684.28	33,449.93	529.86	9,062.21	1,520.45	483.66
	(T. X X) 2 360	Total S. S.	C, C, r	C,	C)	O.	Ocxr	2/2	Q_7/11	Qcxr/22	Qe/324



## APPENDIX C

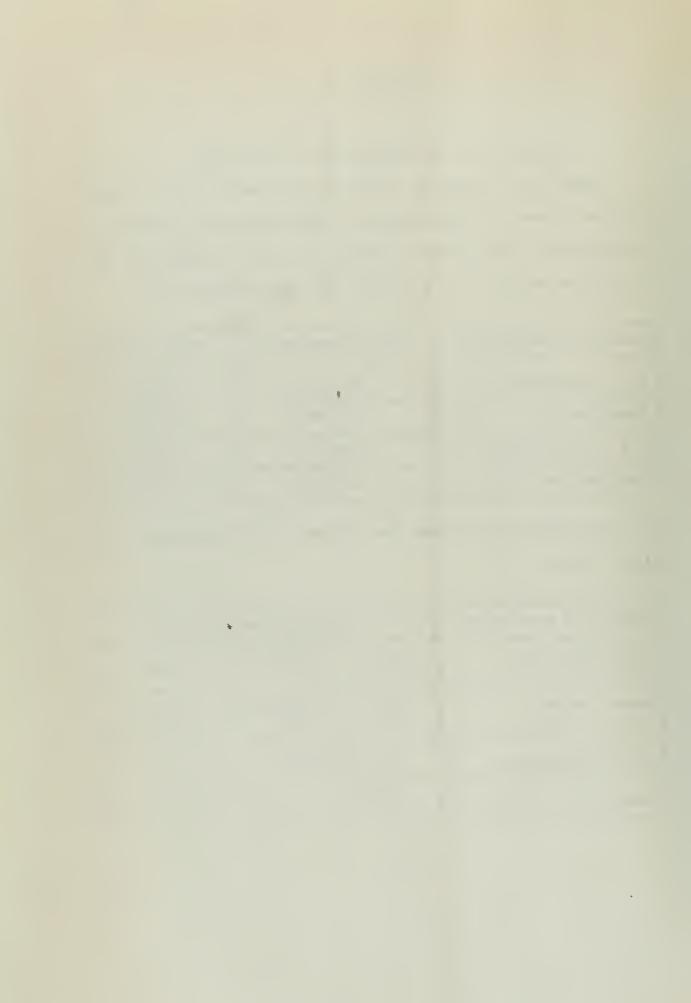
Computation of Components of Variation

Table 16 of Appendix B records the mean square values for the sources of variation as obtained by the analysis of variance. For use as an example a part of Table 16 is reproduced below. The data are for the transport  $T_2$ .

Source of Variation	Sum of squares	Mean square
Among operators	104,484.3	9,498.6
Among setups	17,382.1	8,691.0
O X S Interaction	20,926.2	951.2
Residual or error	46,244.4	142.7

The expected mean squares for the sources of variation are given below.

Source of variation	Expected mean square
Among operators	$\sigma e^2 + 10 \left[ \frac{K-k}{K} \right] \sigma I^2 + 10k \sigma \sigma^2$
Among setups	$\sigma_{e}^{2} + 10 \left[ \frac{M-m}{M} \right] \sigma_{I}^{2} + 10 m \sigma_{s}^{2}$
O X S Interaction	$\sigma_{e}^2 + 10\sigma_{I}^2$
Residual or error	$\sigma_{\rm e}^2$



Where  $\sigma_e^2$  = the variation due to error,

 $\sigma_{\bar{I}}^2$  = the variation due to the interaction,

 $\sigma_s^2$  = the variation due to setups,

 $\sigma_0^2$  = the variation due to operators,

m = the number of setups,

M = the total population of setups,

k = the number of operators, and

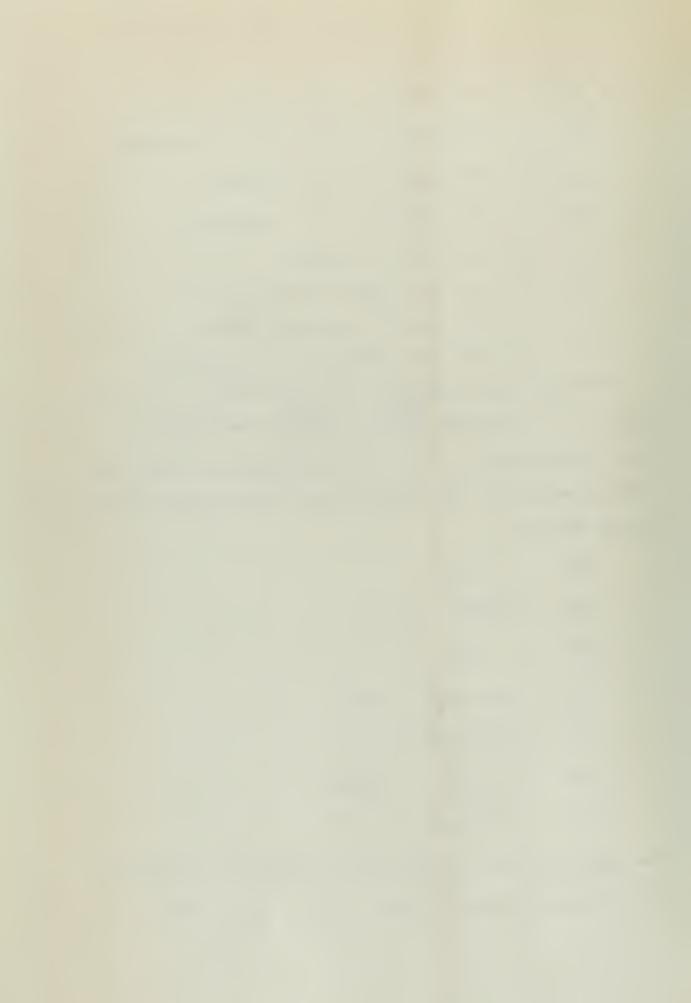
K = the total population of operators.

Treating this experiment as a fixed model, m = M = 12 and k = K = 3, and the  $\left[\frac{M-m}{M}\right]$  and  $\left[\frac{K-k}{K}\right]$  terms reduced to zero. Substitution of the data for transport  $T_2$  into the above equations for the expected mean squares gave the following results.

$$\sigma_e^2$$
 = 142.7  
 $\sigma_e^2$  + 10  $\sigma_I^2$  = 951.2  
 $\sigma_I^2$  = 80.9  
 $\sigma_e^2$  + 120  $\sigma_s^2$  = 8691  
 $\sigma_s^2$  = 8548.3/120 = 71.2  
 $\sigma_e^2$  + 30  $\sigma_o^2$  = 9498.6  
 $\sigma_o^2$  = 9355.9/30 = 311.9

The total variation was obtained by adding the components.

Total Variation = 142.7 + 80.9 + 71.2 + 311.9 = 606.7



The percentage of the total variation which could be attributed to a particular source of variation was determined by dividing the component of variation by the total variation.

$$\frac{142.7}{606.7} = 23.5\% \text{ of variation due to error}$$

$$\frac{80.9}{606.7} = 13.3\% \text{ of variation due to interaction}$$

$$\frac{71.2}{606.7} = 11.7\% \text{ of variation due to setups}$$

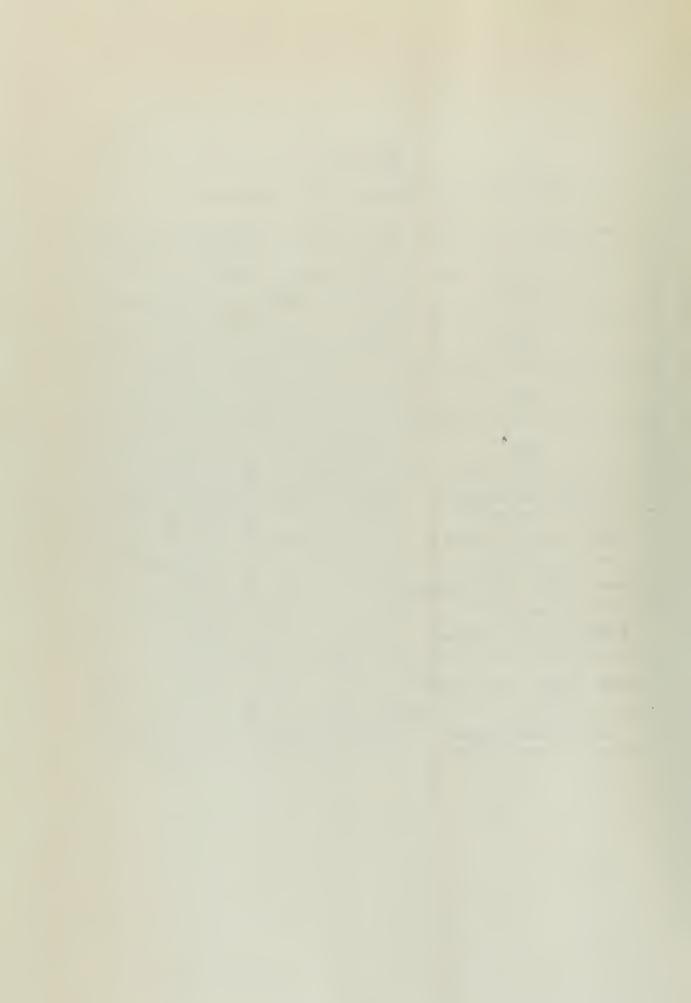
 $\frac{311.9}{606.7}$  = 51.4% of variation due to operators

Table 17 shows the results of the computation of components of variation. Transports  $T_1$  and  $T_4$  were not included since the analysis of variance showed that significant differences did not exist for these therbligs.



Table 17
Tabulation of Components of Variation

	T <sub>2</sub>	T <sub>3</sub>	T <sub>5</sub>	T <sub>6</sub>
$\sigma_{\overline{e}}^2$	142.7	259.4	83.8	173.0
$\sigma_{\overline{I}}^2$	80.9	187.5	33.9	58.9
σ <sub>s</sub> <sup>2</sup>	71.2	11.6	68.8	23.1
<b>σ</b> ₀²	311.9	321.2	175.9	277.4
Total variation	606.7	779.7	362.4	532.4
% due to $\sigma_e^2$ (error)	23.5	33.3	23.1	32.5
% due to $\sigma_{\overline{I}}^{2^{3}}$ (interaction)	13.3	24.0	9.4	11.1
% due to $\sigma_s^2$ (setups)	11.7	1.5	18.9	4.3
% due to $\sigma_0^2$ (operators)	51.4	41.2	48.5	52.1
Total percentage	99.9	100.0	99.9	100.0



#### APPENDIX D

# Multiple Comparisons of Means

The Tukey Method of multiple comparisons in pairs permitted the comparisons of the means of Setup A versus Setup B, Setup A versus Setup C, and Setup B versus Setup C to be handled as outlined below. Multiple comparisons were made only for the means of the transports for which the analysis of variance showed that significant differences existed. For use as an example a part of Table 13 is reproduced below. The data are for the transport T<sub>2</sub>.

Setup	Mean Value of T <sub>2</sub> for 12 operators
A	146.3
В	156.3
C	163.2

To make the multiple comparisons it was necessary to check the  $\theta$  confidence intervals which are

$$\theta \stackrel{+}{-} q (k, N-k) \sqrt{\frac{\sigma_{\theta}^2}{n}}$$

Where  $\Theta$  = the difference of the means being compared-i.e.,  $\Theta$  =  $\overline{X}_A$  -  $\overline{X}_B$ ,

q = the studentized range,

k = the number of means in the experiment,

N = the total number of measurements in the experiment,



n = the measurements used in computing a single
 mean, and

 $\sigma_e^2$  = the variation due to error.

In this case,

k = 3, N = 360, and N - k = 357.

To determine q, the studentized range, the table  $^{14}$  was entered with k and N - k. For the 99% confidence level q (3,357) was found to be 4.12.

If  $\theta \stackrel{+}{=} q$  (k, N-k)  $\sqrt{\frac{\sigma_e^2}{n}}$  does not overlap zero, a significant difference exists between the means being compared. The 99% confidence level means that the above statement will be true 99 times out of 100. A check of the  $\theta$  confidence intervals of the data for  $T_2$  was carried out as indicated below.

# Difference of means

$$X_A - X_B = -10.0 = \theta_1$$
 $X_A - X_C = -16.9 = \theta_2$ 
 $X_B - X_C = -6.9 = \theta_3$ 
 $\sigma_e^2 = 142.7$ ,  $n = 120$ ,  $q(3,357) = 4.12$ 

<sup>14</sup>Dixon, W. J. and Massey, F. J., <u>Introduction to Statistical Analysis</u>, McGraw-Hill, New York, 1951, pp. 342-3.



$$(\theta_1): -10.0 \stackrel{+}{=} 4.12 \sqrt{\frac{142.7}{120}}$$

$$= -10.0 \stackrel{+}{=} 4.12 (1.09)$$

$$= -10.0 \stackrel{+}{=} 4.49 = -5.51 \text{ to } -14.49$$

$$(\theta_2): -16.9 \stackrel{+}{=} 4.49 = -12.41 \text{ to } -21.39$$

$$(\theta_3): -6.9 \stackrel{+}{=} 4.49 = -2.41 \text{ to } -11.39$$

Since none of the  $\theta$  confidence intervals overlapped zero it can be stated that a significant difference exists between the means compared, and the means can be ranked in order of magnitude. Table 18 records the intermediate data used in making the multiple comparisons, and Table 19 records the results of the multiple comparisons for  $T_2$ ,  $T_3$ ,  $T_5$  and  $T_6$ .



Table 18

Data for Multiple Comparisons

	X For All Operators					
Setup	T <sub>2</sub>	т <sub>3</sub>	T <sub>5</sub>	<sup>T</sup> 6		
A	146.3	183.1	141.3	158.1		
В	156.3	180.0	151.7	156.5		
С	163.2	175.7	157.8	165.8		
Differences						
$\theta_1$ , $(X_{A_{.2}}X_B)$	- 10.0	3.1	- 10.4	1.6		
$\theta_2$ , $(X_A - X_C)$	- 16.9	7.4	- 16.5	- 7.7		
$\Theta_3$ , $(X_B - X_C)$	- 6.9	4.3	- 6.1	- 9.3		
<b>σ</b> <sub>e</sub> <sup>2</sup>	142.7	259.4	83.8	173.0		
n	120	120	120	120		
q(k, N-k)	4.12	4.12	4.12	4.12		



Table 19
Multiple Comparisons

Transport	е	Confidence interval	Overlap zero
T <sub>2</sub>	1	- 5.51 to -14.49	No
	2	-12.41 to -21.39	No
	3	- 2.41 to -11.39	No
<sup>T</sup> 3	1	9.16 to - 2.96	Yes
	2	13.46 to 1.34	No
	3	10.36 to - 1.76	Yes
<sup>T</sup> 5	1	- 6.94 to -13.86	No
	2	-13.04 to -19.96	No
	3	- 2.64 to - 9.56	No
<sup>T</sup> 6	1	6.54 to - 3.34	Yes
	2	- 2.76 to -12.64	No
	3	- 4.36 to -13.24	No



The confidence intervals of  $\theta_1$  of  $T_3$ ,  $\theta_3$  of  $T_3$  and  $\theta_1$  of  $T_6$  overlap zero. This indicates that the differences between the means of Setups A and B of T3, Setups B and C of T3, and Setups A and B of T6 are not great enough to be attributed to anything but chance alone. Table 20 contains the rank order of the mean values for all twelve operators which could be assigned as the result of the multiple comparisons. It was necessary to split the rank column of T3 since there were two possible rankings. multiple comparisons of means showed that Setup A was essentially equal to Setup B, Setup A was greater than Setup C, and Setup B was essentially equal to Setup C. Therefore, as indicated by the tentative rankings under T3, Setup C could be ranked first and Setup A third. Setup B, not being significantly different from either Setup A or C, must be placed either with Setup A or with Setup C. In the case of T6, Setup A was proved to be essentially equal to Setup B, but both were less than Setup C. Hence Setups A and B must be ranked together.

Table 20

Rank Order of Mean Values For All Twelve Operators

	T <sub>2</sub>		T <sub>3</sub>		т <sub>5</sub>		T <sub>6</sub>	
Setup	X	Rank	X	Rank	X	Rank	X	Rank
A	146.3	1	183.1	2.5 3	141.3	1	158.1	1.5
В	156.3	2	180.0	2.5 1.5	151.7	2	156.5	1.5
C	163.2	3	175.7	1 1.5	157.8	3	165.8	3



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